

Maiden Beech Academy

Lyme Road, Crewkerne, Somerset, TA18 8HG

Tel: 01460 72677

e-mail : office@maidenbeech.net

Headteacher: Carl Winch BA (Hons) PGCE NPQH



Monday 23rd March

Dear Parents,

We have put together this Home Learning Parent Guidance to support you as a family at home and to ensure whole school consistency. We are grateful for your support in continuing your children's education during this difficult period of time the whole country is facing.

We are providing you with a list of tasks that the children are expected to complete each day and then interact with their teachers through the tasks set on the Portal. The first tasks will start being uploaded on **Monday 23rd March** as this is the first time that staff will be able to return to the school to collect resources after the school was closed last Wednesday.

All pupils will be set daily tasks in maths and English (reading, writing, spelling, grammar), a physical activity and then will be expected to complete a weekly task for each of the other curricular subjects.

Teachers will ask for a range of evidence to be uploaded to the Portal such as documents, comments/reflections and photos. They will then respond to these tasks through the portal. If a student is unable to access the internet, please contact the school and we will arrange for a printed copy of work to be sent home.

Tutors will also phone each child once a week to check how they are doing and offer support over the phone.

Home Learning Expectations

Daily

30 minutes reading

Practise spellings

English

30 minutes physical activity

Weekly

Science

History (KS3)

Geography (KS3)

Humanities (KS2)

French

Computing

Music

Art

BEP

Suggested Daily Schedule

Day	Maths	Reading	Spelling	Physical Activity	Writing	Weekly Task	Weekly Task
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							



Maintain a routine every day. This is particularly important when you are home all day as things can quickly become unstructured.

Create a timetable for every day, chinking the day into a series of learning activities. Aim for each activity to last between 30 and 45 minutes – but no longer than an hour. Ensure there is variety in the activities, otherwise it will become boring.

Be flexible with the timetable. If it is not working, don't force it, try something different. Try to avoid confrontations; if your child refuses to work or is struggling to understand a concept, move on to another activity. This needs to be sustainable.

Timetable English, maths and science and any subject your child finds difficult into the morning session if possible; children have a greater ability to concentrate before lunch.

Incorporate physical activity into each day – everyday. This activity can be for longer than an hour or a series of shorter sessions spread throughout the day. This is essential for both their physical and mental health – and yours. If you can get out, go for a walk but make sure you adhere to the guidance regarding self-isolation and social distancing. Mr Collett will provide ideas for 'safe' exercise each day.

Try a variety of activities as well as the learning materials that our teachers have provided. Play games, do puzzles, make Lego if you have it.

Try to inspire their creativity; get your child to make things, draw, cook or bake. Teach them to cook if they can't already; this is an essential life skill.

Encourage your child to read every day (Kindle has a lot of books that are free). Don't worry about the topic (as long as it is age-appropriate). Just try to engage them in reading every day if they don't already. Model this, take time to read every day yourself.

Build regular breaks into each day. Encourage your child to get up and move around in between each activity. Ensure your child eats regularly during the day, starting with breakfast and building snacks in through the day. Make sure they drink plenty of water and avoid energy drinks.

Schools, as well as being places of learning are very sociable. Your child will very quickly miss their friends so regular contact with them is crucial to their wellbeing. Build social time into their daily timetable; either at the end of the day or at agreed times during the day. This could then be an incentive to help them study.

Yours faithfully



Claire Petts

Assistant Headteacher



Carl Winch

Headteacher